



## WATTLE INTERVENTION EDUCATION PROGRAM

Western Autistic School

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#### GENERAL INFORMATION

The Wattle Education Intervention Program (the Program) is coordinated, and funded by the Western Autistic School through the funds those students attract through the Schools Resource Package. The Program operates from the Ascot Vale Road campus of Western Autistic School. The Program supports the educational needs of adolescent students with an Autism Spectrum Disorder that despite all reasonable adjustments, are disengaging, or disengaged from their mainstream schooling (Home School).

(Refer definition of 'reasonable adjustments' Accessed 15/8/2017

<http://www.education.vic.gov.au/school/principals/health/Pages/expired/legislation.aspx>)

The Program implements research evidence based practices and intervention strategies designed to build the academic, personal development and wellbeing of students. These evidence based practices and strategies are implemented in close collaboration with the Home School. The Program is designed to enable students to return to their Home School or another school or vocational pathway identified through the Student Support Group in consultation with the student and their parents/carers.

#### ***Location:***

The Wattle Education Intervention program operates from 98 Ascot Vale Road, Flemington.

#### ***Curriculum***

Our staff deliver the Victorian Curriculum but the Program does not offer any VCE subjects.

#### ***Individual Learning and Pathways Plans***

We support our students to identify their capabilities, needs, goals and aspirations. A comprehensive Individual Learning and Pathways Plan is then developed including the relevant identified service support. The program has links to youth mental health services, adolescent therapeutic intervention services and the Department of Health and Human Services and other agencies.

The Program will work with the Home School to fine-tune adjustments to the mainstream program matched to the individualised student needs articulated in the Individual Learning Plan. The Student Support Group / Team Around the Learner methodology is used to support this process.



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### ***Student Support Group /Team Around the Learner***

The Student Support Group represents a partnership in the educational planning process between:

- the parents/guardians/carers of the student
- the parent/guardian/carer's advocate
- the teacher/s from both home school and the program
- the principal (to act as chairperson) and Principal of the Home School or nominee
- the student (where appropriate).

(accessed 3/9/2017

<http://www.education.vic.gov.au/school/teachers/health/Pages/oohcstusupp.aspx>)

***Team Around the Learner (TAL)*** provides a framework for an individualised, holistic and team-based approach to support learners at risk of disengaging or who have disengaged from education and learning. Key people work together as a team, coordinate a plan to meet the needs of the learner and to support them to continue to engage in or re-engage in education and learning. (accessed 3/9/2017

<http://www.education.vic.gov.au/school/teachers/studentmanagement/Pages/specificsupport.aspx>)

The Home School is required to be an active member of the Student Support Group.

Each student may also be supported by a Care Team comprising professionals from Department of Education and the Department of Health and Human Services and other agencies that provides secondary consultation and family support for individual students.

### ***Staffing***

Staff from the Program are appointed by the Principal of Western Autistic School and consist of teachers, aides and expert ancillary staff.

### ***Funding***

The program's finances are based on 15 students being enrolled at the time of DET February census. If this is not achieved, extra enrolments beyond census date will require the Home School to agree to transfer that student's annual PSD funding to Wattle prior to enrolment.